

REFLECTION QUESTIONS

For Faith Groups and Further Study

Celebrate and Care:

1. What is something that happened this week that you are celebrating?
2. What is something that happened this week that is painful?

Learn, Grow, and Apply:

3. Does the hard and sharp language of Peter surprise you? How should we respond in order to be in accord with his resolve to rebuke and silence false teaching?
4. What are the defining characteristics of a false teacher? Is it easy to pinpoint false teaching?
5. What is the difference between a false teacher and a teacher who unintentionally teaches something biblically inaccurate?
6. How can you discern what is false and what is true?
7. What exactly was the message of these ancient false teachers? Is this present today? What are examples of prominent false teaching today?
8. How can we precisely articulate the gospel of Jesus Christ without giving license to sin?
9. In what ways does false teaching rip away credibility from the gospel?
10. What are areas in your life that may tarnish gospel credibility?

MESSAGE OUTLINE/NOTES

Remember False Teachers and Their Motives - 2 Peter 2:1-3

The Big Idea: Believers must beware false teachers who discredit the gospel of Jesus Christ through their deception, sexual immorality, and greed.

False Teachers Import Destruction (2:1)

- How false teachers _____.
- What false teachers _____.
- Where false teachers _____.

False Teachers Blaspheme the Gospel (2:2)

- The _____ of _____ conduct.
- The _____ to gospel _____.

False Teachers Exploit Believers (2:3)

- Selfish _____ is at the root.
- False _____ are the method.
- _____ awaits them.

Three Orders of Truth

- D _____ (First Order) -- conviction
- D _____ (Second Order) -- confession
- A _____ (Third Order) -- comfort